

PHILOSOPHY

Credit points	3 CP		
Study course annotation	The philosophy course is designed to provide students with an understanding of the subject, functions, contemporary problems, history and concepts of the most important ideas of philosophy, and provides knowledge of the specifics of philosophy and science.		
the study course	To introduce students to the fundamental problems of philosophy and to the deviations and traditions of philosophy, which will give the opportunity to understand the common and the different in philosophy, natural sciences and social sciences		
Study course results	Knowledge	Skills	Competences
	<ul style="list-style-type: none"> • know the history of the main concepts of classical and post-classical philosophy; • know the specifics of philosophical analysis (analysis of ideals, problems, norms, conceptual models); • know the common and the different in natural sciences and social sciences; • know the specifics of scientific explanation and prediction 	<ul style="list-style-type: none"> • operate with the concepts of philosophy and navigate the evolution trends of philosophy; • ability to show the relationship between scientific theory and their empirical basis; • to analyze trends in knowledge development based on modern methods and scientific achievements; • apply philosophical knowledge about the problems of the modern world 	<ul style="list-style-type: none"> • participate in discussions about the asymmetry between everyday and philosophical and theoretical representations of professional problems; • the ability to communicate during discussions and polemics about the understanding of society and consciousness and creating appropriate reasoning; • to participate in discussions about the spiritual-moral understanding of the basis of human and human life within the framework of a systemic worldview.
Study course content	Topics		
	1	The relationship between philosophy and science. Common (domestic), artistic, religious and scientific understanding of the world	
	2	Two models of scientific activity; Evolution of Cognitive Ideals and Norms: From Antiquity to the Present	
	3	Renaissance as an artistic, philosophical, scientific and religious ideological movement	
	4	The essence of cognition and its method. Two trends in modern philosophy: empiricism and rationalism	
	5	The Problem of Causation and Human Nature: Rationalism and Mechanism in the Understanding of Man in New Age Philosophy	
	6	Problems of knowledge and consciousness. A critical method of knowledge analysis. I. Kant on the dualism of facts and norms	
	7	H. Hegel's logical idealism; a return to the pre-Kantian tradition: an essentialist approach and the creation of philosophy as a system	



	8	The crisis of classical rationalism in the creation of human concepts; The irrational philosophy of the second half of the 19th century. The human problem and the "philosophy of life". Existentialist philosophy
	9	K. Popper's critical rationalism; evolutionary epistemology. True and reliable knowledge
	10	D. Dennett's philosophy of consciousness; the concept of intentionality as an explanatory strategy regarding man
	11	Social objects (structures and activities) and their complexity: accounting for changes in public opinion, the role of individuals and leaders
	12	Principles and methods of cognition of social reality; personality and the masses
Form of assessment:		Differentiated written assessment
Obligatory literature:		
<ol style="list-style-type: none"> 1. DeWitt R. (2018) Worldviews. An introduction to the history and philosophy of science. Wiley Blackwell. 362 pages. 2. Russell B. (2013) The Problems of Philosophy. Available as e-book: http://www.gutenberg.org/files/5827/5827-h/5827-h.htm 		
Additional reading:		
<ol style="list-style-type: none"> 1. Philosophy 101. From Plato and Socrates to Ethics and Metaphysics, an Essential Primer on the History of Thought / Paul Kleinman. - Adams Media, a Division of F + W Media, Inc., 2013. - 364 p. 2. Philosophy of Mind in the Twentieth and Twenty-First Centuries. The History of the Philosophy of Mind. Volume 6 / Amy Kind. - London and New York: Routledge, 2019. - 326 p. 		
Other sources of information:		
<ul style="list-style-type: none"> • Pajares F. A Synopsis from the original. Philosopher's WEB Magazine. • http://www.philosophersnet.com 		
Changes and additions to the program and literature list are possible during the study process		