



ACADEMIC WRITING

Credit Points	3 CP
Study course annotation	This course is designed to provide participants with the opportunity to improve their skills in writing for academic purposes. It will prepare students for work in the courses in which research writing is a requirement. The course will place emphasis on macro-level composition skills such as: thesis and research article structure, paragraph structure, coherence and unity.
Aim of the study course	The aim of this short course is to help MA students plan and write a research article and MA thesis.
Tasks of the study course	By the end of the course, the students will be able to: <ul style="list-style-type: none"> • Demonstrate and apply knowledge of research article and thesis structure, IMRAD. • Demonstrate ability to write for an academic audience. • Become more familiar with argumentative writing. • Demonstrate understanding of and apply the principles of effective paragraph structure. • Write concise sentences. • Improve academic vocabulary. • Avoid plagiarism.
Study course results	Knowledge Upon successful completion of this course students should know: <ul style="list-style-type: none"> - the basic principles of the construction of scientific/ academic text as an integrated system; international norms and the requirements of a scientific text.
	Abilities On successful completion of the course, student will be able to: <ul style="list-style-type: none"> • write an effective thesis proposal. • structure an academic paper at the macro level. • think and write more clearly and incisively. • have a variety of skills and approaches to draw upon when writing academic papers. • properly incorporate the work of other authors into your own writing. • understand the CEU policy towards plagiarism.
	Competences On successful completion of the course, student will be competent in: <ul style="list-style-type: none"> • Being ready to communicate in a foreign language in a written form for solving problems of academic and professional activities; To present the results of the study to the academic community in the form of an article or a report.
Study course plan:	
No.	Topics
1.	Introduction to: syllabus, Plagiarism, Research paper & essay writing, textbooks. Final project topic: overview of writing a research paper, brainstorming research ideas and narrowing down a topic



2.	The Structure of Scientific Articles: Titles, Authors, Abstracts, Key words. Writing Thesis, IMRAD
3.	Descriptive/Narrative articles. Discursive articles. Reflection and Evaluation.
4.	Structuring a Research Paper at Macro Level: Paragraph writing
5.	Argumentative Writing. Essays Summarising a Topic, Descriptive essays. Discursive essays: Introduction, Opinion, For and Against, Solutions to the Problems.
6.	Style
Form of final examination:	
	Final Project Paper
Description of the study course acquisition results and assessment criteria:	
The completion of the study course is assessed on a 10-grade scale in accordance with the Regulations of the Cabinet of Ministers No. 141, No. 512, No. 240 and the “Regulations on Study Course Exams and Tests at the Baltic International Academy” approved by the BIA Senate. Decision No. 211 based on the following criteria: the volume and quality of knowledge acquired; skills acquired; acquired competence according to the planned learning outcomes (www.BIA.edu.lv)	
Mandatory literature of the study course:	
<ol style="list-style-type: none"> 1. James Hartley. Academic Writing and Publishing. Routledge, London and New York, ISBN 0-203-92798-2, 2008 https://www.academia.edu/31361399/James_Hartley_Academic_Writing_and_Publishing_A_Practical_Handbook_Routledge_2008 2. Stephen Bailey. Academic Writing, A Handbook for International Students, Routledge, ISBN 9781138048744, 2017 https://routledge.com/textbooks/9780415595810/answers.php . 3. Jenny Dooley. The Art of Writing. Student’s Book, C 2, Express Publishing, United Kingdom, 2022, ISBN 978-1-3992-0935-9. 4. Jenny Dooley. The Art of Writing. Student’s Book, C 1, Express Publishing, United Kingdom, 2022, ISBN 978-1-3992-0974-8. 	
Study course supplementary literature:	
<ol style="list-style-type: none"> 1. https://oijpdf.com/academic-writing-from-paragraph-to-essay Dorothy E Zemach, Lisa A Rumisek. Academic Writing. From Paragraph to Essay, Macmillan, 2010 2. http://business.loyno.edu/sites/business.loyno.edu/files/MBA-Writing-Guide-2013.pdf Michelle Johnston, Jerry Goolsby. MBA Mandatory Writing Guide, 2013 	
Periodicals and other sources of information:	
Scientific journals according to the field of interests of a master student.	
During the study process changes and additions to the program and the list of references are possible	