

ABNORMAL PSYCHOLOGY

Credit points	3 CP			
Study course annotation	The course introduces students to the general issues of pathopsychology, the history and current state of pathopsychology, the specifics of organizing pathopsychological research and the use of psychological methods in pathopsychology. The course allows students to master the theoretical foundations and principles of the pathopsychological syndrome analysis of pathologies of human mental activity, as well asmethods of researching mental activity (cognitive processes, emotional-volitional, psychomotor and personality spheres).			
Aim of the study course	To acquaint students with the basics of pathopsychology, the principles and methods of pathopsychological research, pathologies of mental processes and personality structure in various mental illnesses.			
Objectives of the course	 Form an understanding of pathopsychology as a field of clinical psychology. Familiarize with the object, subject, main tasks and specifics of the organization of pathopsychological research. Form an understanding of the causes and mechanisms of the formation of mental pathology. Familiarize with the symptoms of pathopsychological syndromes and methods for their diagnosis. Promote the mastery of practical skills and psychological assistance in various pathologies of mental activity. 			
Study course results	 Knowledge Understanding the essence of pathopsychology and the specifics of pathopsychological research. Knowledge of the basic concepts and laws of pathopsychology. Knowledge of the history and current state of pathopsychology. Understanding the causes and mechanisms of formation of various mental pathologies. Knowledge of the symptoms of pathopsychological syndromes. 	Skills • Mastering the basics of the pathopsychological syndrome analysis of pathologies of mental activity. • Ability to operate with the basic concepts of pathopsychology. • Mastering the basic methods of diagnosing mental activity and determining mental pathologies. • Mastering practical skills and psychological assistance in various pathologies of mental activity.	• The ability to independently receive, select, analyze and critically evaluate information regarding mental pathology. • The ability to independently analyze and compare criteria for assessing pathologies of mental activity. • Ability to assess the boundaries of the professional competence of a psychologist in working with clients with various pathologies of mental processes.	
Study course content	Topics The history of development and the current state of pathopsychology. Object, subject and main tasks of pathopsychology. The structure and place of pathopsychology in the system of psychological sciences.			



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	2	Methodological foundations of pathopsychology. Basic methods and principles of the organization of pathopsychological research. The specifics of the use of psychological methods in pathopsychology.
	3	The causes and mechanisms of the formation of mental pathology. Pathopsychological diagnosis. The concept of mental norm in pathopsychology. Criteria for the normal and pathological state of the psyche
	4	Psychopathology of cognitive processes. Pathology of the processes of perception and attention. Pathology of memory processes. Pathology of thinking and intelligence.
	5	Psychopathology of the emotional-volitional, psychomotor and personality spheres. Pathology of consciousness. Pathology of the emotional and volitional spheres. Psychomotor pathology. Pathology of personality.
	6	Pathopsychological syndromes. Symptoms of pathopsychological syndromes and methods for their diagnosis. The basic principles of the pathopsychological syndrome analysis of pathologies of mental activity.
	7	Personality structure in various mental diseases. The main signs of mental diseases.
	8	The basic principles and characteristics of the organization of psychological assistance in various pathologies of mental activity.
Form of assessment:	Exam	

Obligatory literature:

- 1. Abnormal psychology: perspectives (2007). Ed. Firestone F.& Dozois, D.J.A.. Toronto: Pearson/Prentice Hall.7
- 2. Bridley, A., & Daffin, L.W. (2020). Abnormal Psychology. 2nd ed. Washington State University. https://opentext.wsu.edu/abnormal-psych/wpcontent/uploads/sites/41/2018/05/Abnormal-Psychology-2nd-Edition.pdf
- 3. Cummings, J. A. (2020). Abnormal Psychology. Saskatoon, SK: University of Saskatchewa. https://openlibraryrepo.ecampusontario.ca/jspui/bitstream/123456789/686/4/Abnormal-Psychology-1594408101._print.
- 4. Hooley, J.M., Butcher, J.N., Nockm, M.K., & Mineka, S. (2017). Abnormal psychology. Boston: Pearson.
- 5. Kring, A.M., Johnson, S., Davison, G.C., & Nealy, J. (2014). Abnormal Psychology. Danvers: Wiley.
- 6. Ray. W.J. (2018). Abnormal psychology. Los Angeles: SAGE.

Further reading list:

- 1. Bennett, P. (2011). Abnormal and Clinical Psychology: An Introductory Textbook. Maidenhead, Berkshire, England: McGraw-Hill Education.
- 2. Comer, R.J. (2010). Abnormal Psychology. New York: Worth Publichers.
- 3. Zagornaya, E.V. (2018). Fundamentals of pathopsychology. Textbook edited by S.L. Solovieva. Moscow: World of Science. http://izd-mn.com/PDF/24MNNPU17.pdf
- 4. Orlova, E.A., Kozyakov, R.V., & Ryshlyakova, N.V. (2016). Pathopsychology. Moscow: Yuright. file:///C:/Users/Owner/Desktop/Patopsihologija Studiju%20kurss/Патопсихология Орлова.pdf

Other sources of information (electronic journals):

- 1. http://biblio.bsa.edu.lv
- 2. EBSCO http://search.ebscohost.com
- 3. Journal of Abnormal Psychology https://www.apa.org/pubs/journals/abn/

Changes and additions to the program and literature list are possible during the study process