



DIFFERENTIAL PSYCHOLOGY

Credit points	3 CP		
Study course annotation	In this training course, students get an idea of the place of differential psychology in the system of psychological knowledge, methods of individual differences in human psychology, gives a general psychological characteristic of differential psychology, socio-psychological aspects of differences in individual abilities in real practice		
Aim of the study course	To acquaint students with the basic principles and methods of the study of differential psychology		
Objectives of the course	<ul style="list-style-type: none"> • To form an idea of the main goals and objectives of differential psychology, • Show the specifics of the action of mental laws, taking into account the psychology of individual differences. • To form ideas about the tasks and psychological foundations of social assistance for people with limited (specific) abilities. • Provide insights into the psychological and social factors that contribute to the development of individuals with unusual abilities. • The main problems of psychological diagnostics (testing) in the tasks of identifying optimal ways and means of training individuals with individual characteristics 		
Study course results	Knowledge	Skills	Competences
	<ul style="list-style-type: none"> • Knowledge, training course, history and modern theoretical concepts of differential psychology. • On the main types and directions of research in differential psychology. • On the psychological laws and correlations of the results obtained in various diagnostic sections. • The basic principles of the practical use of the results of experimental studies of differential psychology. 	<ul style="list-style-type: none"> • Ability to analyze specific conflict situations in the field of psychology of individual differences. • Skills in applying knowledge of differential psychology. • The ability to distinguish and differentiate deviations in human development, taking into account the knowledge of the psychology of individual differences. • Ability to organize the joint work of people with various abilities and the optimal psychological climate in such groups • The ability to differentiate pathological features of the development of wildlife from individual differences in the assimilation of social skills. 	<ul style="list-style-type: none"> • Conflict prevention. Elements of socio-psychological training in order to more accurately identify individual differences in human development. • Methods of finding a way out of conflict situations; climate • principles mutual trust. • In conflict situations, the psychologically optimal tactics of finding mutually beneficial solutions. • Ability and ability to train the assimilation of social skills in people with special needs.
Study course content	Topics		
	1	The subject of differential psychology, tasks and methods, relationships with other psychological disciplines.	
	2	Individual characteristics. Sensitivity. Reactivity. The concept of the category of consciousness. Unconscious and subconscious. Individuality. Sources of individual	



		differences (congenital and environmental factors).
	3	Research methods of differential psychology.
	4	Intelligence. Problems of definition and description of intelligence. Signs of intelligence. Biological foundations of elementary rational activity.
	5	Typologies of individual differences and methods for their study. Temperament. Accentuation.
	6	Functional asymmetry of the brain as a problem in psychology. The diversity of human creativity.
Form of assessment:	Exam	
Obligatory literature:		
<ol style="list-style-type: none">1. Pamatjautājumi - teorijas un pētījumi / Kristīne Mārtinsone, Anika Miltuze, Daina Voita ...[u.c.]; zin. red. Kristīne Mārtinsone, Anika Miltuze. - Rīga: Zvaigzne ABC, 2015. (in Latvian).2. Myers, David G. Psychology/David G. Myers. - Springer, 2005. - 1029, [20] p.		
Further reading list:		
<ol style="list-style-type: none">1. Psihologija individualnyh razlichiy. Hrestomatija. Pod red. Ju.Gippenreiter, Maskava,2000.. (in Russian).2. Tyujrin P. Povedencheskije alternativy v uslovijah normativnyh i situativnyh trebovanij.Moskow: MPSI, 2010 (in Russian).3. Tyujrin, P.(2023) Poslovica. Inicialy. Orfografiya. Moskow: FLINTA. (in Russian).		
Other sources of information (electronic journals):		
<ol style="list-style-type: none">1. http://biblio.bsa.edu.lv2. Professional Psychology: Research and Practice3. Psychological Review.		
Changes and additions to the program and literature list are possible during the study process		