

FAMILY PSYCHOLOGY

Credit points	3 CP
Study course annotation	This course introduces students to modern family models, the patterns of group dynamics associated with family, family roles distribution, modern family problems, and family counseling specifics. Students obtain basic skills in resolving conflicts and problems in various situations within a family unit.
Aim of the study course	Provide with relevant knowledge and build an understanding of the idea of family relationships.
Objectives of the course	 introduce students to family psychology categories and concepts introduce the basic laws of family dynamics; form an understanding of family types and communication types in family units; introduce to research methods and family counseling. Knowledge Skills Competences
Study course results	 Know the basic concepts, methods and theoretical research areas relevant to family psychology. Know the basic family models inmodern society. Understand the features offamily counseling. Know the principles of professional ethics and its application in family counseling. Apply the acquired theoretical knowledge and skills in practice. Develop the rapport with aclient and receive feedback in accordance with the goals of cooperation. Systematize and analyze the causes offamily problems. Choose and implement appropriate methods while working with a particular family unit in accordance with the goals of cooperation. Choose appropriate work methods suitable for a particular family unit in accordance with the goals of cooperation. Apply the principles of professional ethics. Apply the principles of professional ethics.
	Topics Family as a social institution. The historical aspect of family functions and its transformation. Family and marriage concept. The basic family models in modern society. Family role in the development of a personality.
Study course content	2 Family development. Family life cycle. 3 Problems in the family development process. 4 Interpersonal relationships in the family.
	5 Family research methods. 6 The main theoretical models and principles of family counseling.
Form of assessment:	Exam
Obligatory literature:	
1. Breslavs, C	G. (2022). Ģimenes psiholoģija. Lekciju kurs. Power Point programmā. Moodle. , & Stanton, M. (2009). The Wiley-Blackwell Handbook of Family Psychology. JohnWiley

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- and Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex, PO19 8SQ, United Kingdom
- 3. Broderick, C. (1998). Marriage and the Family. 3rd ed. New Jersey: Prentice Hall.
- 4. Davidson J. Kenneth; Moore, N.B. (1996). Marriage and Family. Allyn & Bacon.
- 5. Karpova, Ā.(2006). Ģimenes psiholoģija.R.: RaKa.
- 6. Miller R. S. (2009). Intimate Relationships, 6th Ed. New York. NY.: The McCraw-Hill Companies, Inc.

Further reading list:

- 1. Bray J. H. & Stanton M. (2009). The Wiley-Blackwell Handbook of Family Psychology.
- 2. Breslavs, G. (2014). Psychological Security of Two Generations in Latvia. *Journal of the Siberian Federal University*. *Humanities & Social Sciences v.7*, # 12,c. 2191-2204.
- 3. Golombok S (2015), Modern families: Parents and children in new family forms, Cambridge University Press.
- 4. Fine, Mark A.; Harvey John H. (Ed.) (2013). Handbook of Divorce and Relationship Dissolution. Psychology Press.
- 5. Friese, B. (Ed.) (2019). APA Handbook of Contemporary Family Psychology. American Psychological Association. https://doi.org/10.1037/0000099-000
- 6. Pinsof, W. M., Lebow J.L. (Ed.) (2005). Family psychology: The art of the Science. OxfordUniversity

Other sources of information (electronic journals):

- 1. Family psychology, Journal of Marriage and the Family; Journal of Family Psychology; Journal of Family Violence
- 2. Marriage and Family Review.

Changes and additions to the program and literature list are possible during the study process