



## HISTORY OF MODERN PSYCHOLOGY

<b>Credit points</b>	6 CP		
<b>Duration of the course</b>	1st semester		
<b>Study course annotation</b>	Conversance with the history of psychology, main facts and methods, acquisition of developmental content in childhood, adolescence and adulthood, and acquisition of research skills in developmental psychology.		
<b>Aim of the study course</b>	Conversance with the main stages of psychology emergence and development.		
<b>Objectives of the course</b>	<ul style="list-style-type: none"> <li>• Initiate with the difference between development of psychology as science and philosophy.</li> <li>• Initiate with main facts on different stages in history of psychology.</li> <li>• Initiate with main pioneers of psychology</li> <li>• Initiate with main psychological schools in XXth c.</li> </ul>		
<b>Study course results</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Competences</b>
	<ul style="list-style-type: none"> <li>• Knowledge about prescientific stage of psychological ideas and practices development.</li> <li>• Knowledge about empirical stage of development of psychology</li> <li>• knowledge of the major conceptions of psychology in XXth c., as well as basic knowledge of methods of psychological research and its evaluation;</li> <li>• knowledge how psychological phenomena can be explored and explained from different perspectives;</li> <li>• Knowledge about development of psychology in Europe and North America.</li> </ul>	<ul style="list-style-type: none"> <li>• the ability to apply acquainted knowledge for historical data verification</li> <li>• skills to apply acquainted knowledge for historical roots identification of contemporary theories and approaches</li> <li>• the ability to analyze and critically evaluate the data of psychology development.</li> <li>• Skills of critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to independently obtain, select, analyse and critically evaluate information on history of psychology from various sources and use it;</li> <li>• the ability to critically approach knowledge in history of psychology;</li> <li>• the understanding of particular stages of psychological science development;</li> <li>• the ability to compare different and sometimes contradictive explanations of the same historical events;</li> <li>• The ability to demonstrate a scientific approach to problem solving on historical issues;</li> <li>• The ability to differentiate facts and legends.</li> </ul>
<b>Study course content</b>	<b>Topics</b>		
	1	The subject-matter of history of psychology. Periodization of history psychology. Prescientific stage.	
	2	Earliest explorers on psychology.	



	3	Wundt and his school.
	4	Ebbinghaus and experimental psychology of memory.
	5	Georg Müller and his school at Göttingen.
	6	Külpe and Marbe school at Vurzburgā Štumpfa skola Berlin,
	7	Alfred Binet psychology.
	8	Pavlov and Bekhterev – stars – rivals.
	9	John Watson – ideologist of biheviiorism.
	10	Development of psychology in Great Britain.
	11	James and development of psychology in USA.
	12	Development of psychology in France.
	13	Development of psychology in Russia and Soviet Union.
	14	Two roads of psychotherapy at XXth c.
	15	Freud and development of psychoanalysis.
	16	Depth psychology: Adler, Jung.
<b>Form of assessment:</b>	Exam	
<b>Obligatory literature:</b>		
<ol style="list-style-type: none"><li>1. Schultz, D.P. &amp; Schultz, S.E. (2011). A History of Modern Psychology. Tenth ed. Belmont, CA: Wadsworth.</li><li>2. Baker, D. B. (Ed.) (2012). The Oxford Handbook of the History of Psychology: Global Perspectives. Oxford: Oxford University Press.</li><li>3. <a href="#">Mārtinsone, K.</a>, Lasmane, A., <a href="#">Karpova, A.</a> (2015). Psiholoģijas vēsture. Rīga: Zvaigzne ABC.</li><li>4. Бреслав, Г. (2018). История научной психологии. Учебник. М.: ИНФРА-М.</li><li>5. Бреслав, Г. (2018). Новый взгляд на историю научной психологии. Рига: Изд. БМА.</li></ol>		
<b>Additional reading:</b>		
<ol style="list-style-type: none"><li>1. Breslavs, G. (2009). Psychology serving society: whose needs are met? CommunicatoR, 1/2, 128-133.</li><li>2. Breslavs, G. (2010). Soviet Regime and Psychology: the unequal match. Communicator, v. 1/2, p.223-232.</li><li>3. Hunt, M. (2007). The Story of Psychology. New York: Anchor Books.</li><li>4. Бреслав Г.М. (2017). Возникновение науки как социального института. <a href="#">Журнал социологических исследований</a>. Т. 2, № 1, с. 32-41.</li></ol>		
<b>Other sources of information:</b>		
<ol style="list-style-type: none"><li>1. Journal of the History of the Behavioral Sciences</li><li>2. History of Psychology</li></ol>		
Changes and additions to the program and literature list are possible during the study process		