

PSYCHODIAGNOSTICS

Credit points	6 CP		
Study course annotation	The study course includes methods of psychodiagnostics, acquisition of specific methods of psychic processes and intelligence psychodiagnostics, acquaintance with individual methods of personality diagnostics. During the course students acquire information about methodologies, their theoretical basis, principles of their construction, learn to perform diagnostic examination, analyze and interpret the obtained results. Special attention is paid to the choice of diagnostic methods and the code of ethics. The program includes workshops where students are offered situations to analyze and select diagnostic techniques to justify their choices.		
Aim of the study course	To acquaint students with the principles of conducting psychological research, to provide knowledge of psychodiagnostic methods and to teach psychological research using the necessary methodologies, using different methods of processing and interpreting the results.		
Objectives of the course	<ul style="list-style-type: none"> • to acquaint students with theoretical and psychodiagnostic practical basics; • introduce students to psychodiagnostic methods and methodologies; • to teach psychological research, processing and interpretation results following; • the psychologist's code of ethics; • introduce students to psychological diagnoses, its basic concepts; • to develop skills to evaluate the quality and usefulness of the methodology; • to form an adequate picture of the child and the adult psychodiagnostic assessment, the use of methods restrictions. 		
Study course results	Knowledge	Skills	Competences
	<ul style="list-style-type: none"> • basic concepts of psychodiagnostics (psychological diagnosis, psychodiagnostic task and situation, etc.); • the possibilities, limitations and limitations of the use of psychodiagnostic techniques in the psychologist's practical work; • psychometric requirements for the development of psychodiagnostic methods; • ethical principles for conducting psychodiagnostics; • on the structure of psychodiagnostics 	<ul style="list-style-type: none"> • psychological portrait and self-portrait; • Selection of psychodiagnostic tools depending on the tasks to be solved. • the ability to conduct an initial interview to gain general information about person's current life situation and past successes and difficulties; • ability to observe during the study; • ability to analyze and interpret the information obtained; • ability to produce summarized information in the study description. 	<ul style="list-style-type: none"> • understanding the importance of psychological research to identify human resources and problem areas; • understanding of the appropriateness of the specific method of psychological examination in relation to the age of the subject and the purpose of the study.
Study course content	Topics		
	1	Introduction to Psychodiagnostics.	
	2	Attention assessment.	
	3	Memory assessment.	
	4	Thinking assessment.	



	5	Intellect assessment.
	6	Achievement and ability assessment.
	7	Diagnostics of the emotional and motivational sphere.
	8	Personality assesment
	9	Projective methods.
	10	Documentation processing.
Form of assessment:	Exam	
Obligatory literature:		
<ol style="list-style-type: none">1. Aizenks, H.DŽ. (2000). Nosaki savu intelektuālo koeficientu. Rīga, Iljus, 190 lpp.2. Bernstein, D.A., Roy, E.J., Srull T.K., & Wickens, C.D. (1991). Psychology. Test bank. USA:Houghton Mifflin Company, 591p.3. Godvins, M. (2005). Kas jūs esat? 101 veids, kā iepazīt sevi. Rīga: „Zvaigzne ABC4. Kvīna-Šica F.(sast) (1997). Psiholoģiskie testi. Iepazīstiet sevi! Rīga: Zvaigzne ABC, 127, lpp.5. Psychological Testing and Assessment (2021). Ronald Jay Cohen, W.Joel Schneider, Renee6. Tobin. McGraw Hill; 10th edition		
Further reading list:		
<ol style="list-style-type: none">1. Raščevska M. (2005) Psiholoģisku testu un aptauju konstruēšana un adaptācija. Rīga: Raka. 281 lpp.2. Godvins, M. (2005). Kas jūs esat? 101 veids, kā iepazīt sevi. Rīga: Zvaigzne ABC.3. Elsiņa I., Martinsone B., Mihailovs I. J. (2022) Psihologa profesionālās darbības ētika:4. Teorētiskais pamats un praktiskās vadlīnijas. – Rīga: izdevniecība SIA “Drukātava”		
Other sources of information (electronic journals):		
<ol style="list-style-type: none">1. American Psychologist2. Psychological Review		
Changes and additions to the program and literature list are possible during the study process		