

# **PSYCHOLOGY OF PERSONALITY**

	T				
Credit points	6 CP				
Study course	The course provides an understanding of the nature of personality				
annotation	psychology as a branch of psychology, taking into account the growth prospects of the conceptual apparatus (main categories and concepts). The course discusses the world's most recognized scientific approaches to the personality study, their key issues, research methods. The course structure is focused on psychoanalytic, behavioral, cognitive, and humanistic approaches, as well as their modernmodifications.				
Aim of the study	To develop academic understanding of modern psychological				
course	theories and studies of personality.				
Objectives of the	Introduce students to categories and concepts of personality				
course	psychology.				
	Facilitate the academic understanding of the world's leadingpsychological				
	<ul> <li>approaches and theories of personality research.</li> <li>Teach students how to evaluate various personality theories inaccordance with accepted scientific criteria.</li> </ul>				
	Teach how to develop personality models in accordance with theoretical				
	<ul><li>descriptions.</li><li>Help to promote self-improvement process in students.</li></ul>				
	Knowledge	Skills	Competences		
Study course results	<ul> <li>Understand the most important problems in the personality study, the place of personality psychology in the system of modern scientific knowledge, the development of personality research theoretical directions ina historical aspect.</li> <li>Know research methods implemented in personality psychology, criteria for a theory evaluation.</li> <li>Know the basic concepts, phenomena and directions of research in the personality</li> </ul>	<ul> <li>Run a comparative analysis of scientific areas and theories of personality research.</li> <li>Evaluate</li> <li>personality theories by criteria.</li> <li>Incorporate the acquired knowledge into practice.</li> <li>Implement analytical and criticalthinking during the learning process.</li> </ul>	<ul> <li>Independently use the acquired knowledge and skillsin the theoretical analysis of course and bachelor's work topics.</li> <li>Implement the obtained knowledge and skills in scientific activity and research.</li> <li>Theoretically explain the selected methods of personality research.</li> <li>Implement the acquired knowledge for professional and personal development.</li> <li>Under supervision analyze problem situations from the perspective of various theoretical approaches.</li> <li>Run psychological research in line with the</li> </ul>		
	psychology.				
	Topics				
Study course content	Personality psychology subject. Research methods. Scientific approaches to personality research. Personality theory components. Criteria for assessing a personality theory.				
	a personanty theo.	· J ·			



## **BALTIC INTERNATIONAL ACADEMY**

	2	Development of psychoanalysis, areas of its practical application. Research methods. Psychodynamic approach: Z.Freud's classical psychoanalysis. The individual psychology of A.Adler. K.Jung's analytical psychology. Egopsychology of E.Erickson.Sociocultural psychology of K.Horney. E.Fromm's humanistic psychoanalysis. Basic concepts, research methods and principles.	
	3	Development of behaviorism. B.Skinner's theory of behavior modification. Social learning theories (A.Bandura, J.Rotter). Basic concepts. Research methods. Areas of practical application.	
	4	Theories of personality traits (G.Eisenck, R.Kettell,G.Allport). Basic concepts and principles. Research methods. Areas of practical application.	
	5	Cognitive un Gestalpsychology approach (K.Levin,J.Kelly). Basic concepts and principles. Research methods. Areas of practical application.	
	6	Humanistic approach (C.Rogers, A.Maslow). Basicconcepts and principles. Research methods. Areas of practical application. Five-factors tests.	
	7	Existential psychology ( V.Frankl). Basic conceptsand principles. Research methods. Areas of practical application.	
Form of	Exam		
assessment:			

## **Obligatory literature:**

- 1. Frager, R.; Fadimen, J. (2013). Personality and Personal Growth. 7th. Ed. Pearson.
- 2. Pervin, L.A., John, O.P. (2018) Personality: Theory and Research. 14th. ed. N.Y.: JohnWiley & Sons, Inc.
- 3. Breslavs G. (2021). Personības psihologija. Lekcijas Power Point (Manuskripts).

#### Additional reading:

- 1. Hjelle, L.A.; Ziegler, D.J. (1992). Personality theories: basic assumptions, research, and applications. New York: McGraw-Hill,
- 2. Капрара, Дж., Сервон, Д. (2003). Психология личности. СПб: Питер.
- 3. Фрейджер, Р., Фейдимен, Дж. (2001). Личность. СПб: прайм-ЕВРОЗНАК.
- 4. Бреслав (2018). Новый взгляд на историю научной психологии.

## Other sources of information:

- 1. Journal of Personality and Social Psychology,
- 2. Journal of Personality
- 3. Journal of Research in Personality
- 4. European Journal of Personality. In: http://www.eapp.org/journal/
- 5. International Journal of Personality Psychology
- Changes and additions to the program and literature list are possible during the study process