

ORGANIZATIONAL PSYCHOLOGY

G 11.	ć CD					
Credit points	6 CP					
The Abstract of the	The course introduces the paradigms and perspectives of organizational psychology, provides					
course	insight into group and team dynamic within organizations, in-depth look at leadership and					
	management theories, employee attitudes and emotions. In the second part of the course, students					
	are introduced to the theory and practice of organizational psychology research methods (tests, interviews and implicit methods).					
Aim of the study			aradiams and paraparity of			
course	The aim of the course is to introduce students with the main paradigms and perspectives of organizational psychology, as well as the diversity and practical applicability of psychological					
course	assessment methods at individual, group andorganizational level. Introduce the values of organizations, culture and promotion					
	of employee well-being within the workplace.					
Objectives of the	To provide an insight in modern methodological approaches, the main problems, and research					
course	methods in the field of organizational psychology; To form an idea about organizational psychology in the system of science; Provide knowledge of factors such as employee motivation, well-being, attitudes, group and teamwork, management and leadership.					
	• To provide knowledge on how to determine, perform psychological assessment in the					
	organization, as well as to perform interventions in the work groups of theorganization;					
	To provide an understanding of the values and culture of the organization;					
	• To provide knowledge of the application of implicit methods in the organizational environment.					
	Knowledge	Skills	Competences			
	• Knowledge of the	• Specific problem-solving	The ability to provide			
	theoretical paradigms of	skills needed for research	psychological advice on			
	organizational psychology	and/or innovation to create	the psychology of work			
	and the history of the field;	new knowledge and	and organizational			
	• In-depth knowledge and	procedures and to integrate	psychology;			
	ability to critically evaluate theories, models and	knowledge from different fields;	• The ability to manage and transform complex			
	methods of modern	• The ability to analyze an	and unpredictable			
	organizational psychology,	employee's work	working or learning			
	knowledge of how to	environment and how an	environments that			
	select and apply	employee works in aspecific	require new strategic			
Study course results	appropriate tests, create	work environment.	approaches.			
	interviews, as well as	• The ability to analyze the	Take responsibility for			
	perform psychological	psychological climate in the	your own contribution to			
	audits inorganizations;	workplace;	the professional			
	• Knowledge of the	• The ability to use different	knowledge and skills			
	mechanisms behind group	methods to assess the	and/or the result of the			
	and team work;	psychological and	group's work;			
	Knowledge of theories of	psychophysiological state in	The ability to conduct			
	leadership, management	the workplace.	psychological			
	and employee	• The ability to use implicit	research(assessment) of			
	motivation, promotion of	measurement methods in	an individual, group or			
	employee well- being,	the workplace;	organization;			
	employee job satisfaction,	• Students can understand and	• The ability to observe			
	attitudes andemotions;	apply ethical principles in	professional ethics and			



BALTIC INTERNATIONAL ACADEMY

	• Kno	owledge of	psychological research	navigate external and		
	org	anizational values and	when working as an	internal regulations, as		
		ture;	organizational psychologist	well as their application		
	• Kno	owledge of assessing	 Communicate effectively 	in the field of labor		
	job		with the organization's	psychology and		
		nmitment, as well as	staff, both ineveryday work	organizational		
		ganization of	and in conflict situations,	psychology;		
		erventions in working	and the ability to resolve	The ability to critically		
	gro	oups;	conflict situations in the	analyze and evaluate		
			workplace.	one's professional		
				activities and		
	 		/ID •	development;		
	-	Topics Control of the				
		zational psychology: Theories and methods (part I)				
	1	The paradigms and perspectives of organizational psychology				
	2	Group work and team work (Brainstorm, problem-solvingand decision-making				
		methods).				
	3	Theories of leadership and management				
	4	Employee motivation theories				
	5	Promoting employee well - being				
	6	Employee attitudes and emotions (job satisfaction).				
Study course content	7	Values and culture of an organization				
	Psychological assessment in organizations (II part)					
	8	Research methods of organizational psychology				
	9	Tests. Reliability and validity of the test, choice, types,administration, interpretation, ethics				
	10	Interview as a method of psychological assessment. Types, validity, context effects.				
	11	Psychological audit within organizations				
	12	Intervention in working groups of the organization				
	13	Assessment of job satisfaction and commitment withinorganization				
	14	Implicit measurement methods in organizational settings				
Form of assessment:	Exam	Exam				
Obligatory literature:						
1 Editorial Toom Springer Dehavioral & Health Sciences (2022) Very Tonics in Work and						

- 1. Editorial Team Springer Behavioral & Health Sciences (2022). *Key Topics in Work and Organizational Psychology*. Springer Cham.
- 2. Riggio, R.E. & Johnson, K.S. (2018). *Introduction to Industrial/Organizational Psychology. Sixth edition*. Taylor & Francis group. Retrieved from: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.homeworkforyou.com/static_media/uploadedfiles/[Ronald_E._Riggio]_Introduction_to_Industrial_Orga(z-lib.org).pdf
- 3. Sessa, V.I. & Bowling, N.A. (Eds.) (2021). *Essentials of Job Attitudes and Other WorkplacePsychological Constructs*. Taylor & Francis group. Retrieved from: https://www.perlego.com/book/2011723/essentials-of-job-attitudes-and-other-workplace-psychological-constructs-pdf
- 4. Howard, P., & Howard, J. (2011). *The Owner's Manual for Personality at Work. Secondadition*. Austin, TX: Bard Press.
- 5. Dubkēvičs, L. (2019) Organizācijas kultūra, klimats un radošums. Rīga: RaKa, 150 lpp.
- 6. Renģe V. (2007) Mūsdienu organizāciju psiholoģija. Rīga: Zvaigzne ABC.

Further reading list:

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- 1. Rothmann, S. & Cooper, C.L. (2022). *Work and organizational Psychology, third Edition*. SAGE Publications, Inc.
- 2. McKenna, E. (2020). *Business Psychology and Organizational Behaviour. Sixth Edition*. Taylor & Francis group.
- 3. Hodgkinson, G.P., Ford, J.K. (2005) *International Review of Industrial and Organizational Psychology*. John Wiley & Sons, Ltd.
- 4. Weinberg, A. (2010) *Organizational Stress Management. A Strategic Approach.PalgraveMacmillan*. Palgrave Macmillan London.
- 5. Spector, P.E. (2016) *Industrial and Organizational Psychology: Research and Practice*. 7th ed.Wiley.

Other sources of information (electronic journals):

- 1. http://biblio.bsa.edu.lv
- 2. Journal of Organizational Behavior: https://onlinelibrary.wiley.com/journal/10991379
- 3. Academy of Management Journal: https://journals.aom.org/journal/amj
- 4. Journal of Applied Psychology: https://www.apa.org/pubs/journals/apl
- 5. Organizational Behavior and Human Decision Processes: https://www.journals.elsevier.com/organizational-behavior-and-human-decision-processes/
- 6. Journal of Business and Psychology: https://link.springer.com/journal/10869
- 7. Journal of Management: https://journals.sagepub.com/home/jom
- 8. Leadership Quarterly: https://www.journals.elsevier.com/the-leadership-quarterly/
- 9. Journal of Occupational and Organizational Psychology https://onlinelibrary.wiley.com/journal/20448325

In the process of study, changes and additions to the program and list of literature are possible