



## FUNDAMENTALS OF LEADERSHIP

<b>Credit points</b>	3 CP		
<b>Duration of the course</b>	3rd semester		
<b>Study course annotation</b>	The study course provides knowledge about leadership as a management function and solutions to current leadership problems in organizations, including management, ethical, communication and psychological aspects of leadership, as well as deepening students' understanding of the impact of leadership on the effectiveness of organizational operations.		
<b>Aim of the study course</b>	The purpose of the study course is to promote the preparation of a competent and creative communication specialist and/or manager for work in a modern organization, improving and developing the student's understanding of leadership theories and practices.		
<b>Study course results</b>	<b>Knowledge</b>	<b>Skills</b>	<b>Competences</b>
	1. Demonstrates an in-depth and expanded understanding of leadership as a management function 2. Demonstrates in-depth theoretical knowledge of the ethical aspects of leadership management	Takes responsibility for the results of the staff's work	Apply theoretical knowledge and skills in solving issues and problems related to management processes
<b>Study course content</b>	<b>Topics</b>		
	1	Leadership as a management function	
	2	Leadership in the decision-making process	
	3	Change management, ability to take risks, ability to influence processes and results	
	4	Analysis of effectiveness and leadership qualities	
	5	The ethical aspect of leadership	
<b>Form of assessment:</b>	Differentiated written assessment		
<b>Obligatory literature:</b>	<ol style="list-style-type: none"> <li>1. Johnson, EC, Hackman, MZ (2018). Leadership. Communication Perspective. 7th ed. New York: Waveland Press, Inc.</li> <li>2. The Art and Science of Leadership. 5th ed. Upper Saddle River: Pearson Prentice Hall.</li> <li>3. Northouse, P. (2016). Leadership: Theory and Practice. London: Sage Publications.</li> </ol>		
<b>Additional reading:</b>	<ol style="list-style-type: none"> <li>1. Personal and organizational excellence through Servant leadership, management for professionals / S.Sendjaya, - Springer, 136 p. - 2015 (CD)</li> <li>2. Act like a leader, think like a leader. Harvard Business Review Press / Herminia Ibarra. - 2015. - 153 p. (CD)</li> <li>3. Arbinger Institute. Leadership and self-deception. Oakland, CA : Berrett-Koehler Publishers, 2018.</li> <li>4. Gómez-Leal, R., Holzer, AA, Bradley, C., Fernández-Berrocal, P., Patti, P. (2022). The Relationship Between Emotional Intelligence and Leadership in School Leaders: A Systematic Review Cambridge Journal of Education, 52(1), 1-21. DOI: 10.1080/0305764X.2021.1927987</li> <li>5. Leadership, Innovation and Entrepreneurship as Driving Forces of the Global Economy / Rachid Benlamri; ed. Michael Sparer. - Springer, 2016. - 790 p.: fig., tabl. - (Springer proceedings in Business and Economics)</li> <li>6. Managing Cultural Differences. Global Leadership Strategies for Cross-Cultural Business Success / Robert T. Moran, Philip R. Harris, Sarah V. Moran. - 8th ed. - Elsevier Inc., 2011. - 570, [15] p.</li> </ol>		
Changes and additions to the program and literature list are possible during the study process			