



ACADEMIC WRITING

Credit points	4 CP		
Semester when the course is delivered	1 st semester		
Study course annotation	This course is designed is to provide participants with the opportunity to improve their skills in writing for academic purposes. It will prepare students for work in the courses in which research writing is a requirement. The course will place emphasis on macro-level composition skills such as: thesis and research article structure, paragraph structure, coherence and unity.		
The aim of the course	The aim of this short course is to help MA students plan and write a research article and MA thesis.		
Description of the results of the study course and assessment criteria:	Knowledge	Skills (knowledge, communication, general skills)	Competence (analysis, generalization and evaluation)
	Upon successful completion of this course students should know: - the basic principles of the construction of scientific/academic text as an integrated system; - international norms and the requirements of a scientific text.	On successful completion of the course, student will be able to: • write an effective thesis proposal. • structure an academic paper at the macro level. • think and write more clearly and incisively. • have a variety of skills and approaches to draw upon when writing academic papers. • properly incorporate the work of other authors into your own writing. • understand the CEU policy towards plagiarism.	On successful completion of the course, student will be competent in: • Being ready to communicate in a foreign language in a written form for solving problems of academic and professional activities; • To present the results of the study to the academic community in the form of an article or a report.
Content of the course	Topics		
	1	Introduction to: syllabus, Plagiarism, Research paper & essay writing, textbooks. Final project topic: overview of writing a research paper, brainstorming research ideas and narrowing down a topic	
	2	The Structure of Scientific Articles: Titles, Authors, Abstracts, Key words. Writing Thesis, IMRAD	
	3	Descriptive/Narrative articles. Discursive articles. Reflection and Evaluation.	
	4	Structuring a Research Paper at Macro Level: Paragraph writing	
	5	Argumentative Writing. Essays Summarising a Topic, Descriptive essays. Discursive essays: Introduction, Opinion, For and Against, Solutions to the Problems.	
	6	Style	
Form of assessment:	Exam		
Required reading:			
1. James Hartley. Academic Writing and Publishing. Routledge, London and New York, ISBN 0-203-92798-2, 2008 https://www.academia.edu/31361399/James_Hartley_Academic_Writing_and_Publishing_A_Practical_Handbook_Routledge_2008_ 2. Stephen Bailey. Academic Writing, A Handbook for International Students, Routledge, ISBN 9781138048744, 2017 https://routledgetextbooks.com/textbooks/9780415595810/answers.php .			



3. Jenny Dooley. The Art of Writing. Student's Book, C 2, Express Publishing, United Kingdom, 2022, ISBN 978-1-3992-0935-9.
4. Jenny Dooley. The Art of Writing. Student's Book, C 1, Express Publishing, United Kingdom, 2022, ISBN 978-1-3992-0974-8.

Recommended reading:

1. <https://oiipdf.com/academic-writing-from-paragraph-to-essay>
Dorothy E Zemach, Lisa A Rumisek. Academic Writing. From Paragraph to Essay, Macmillan, 2010
2. <http://business.loyno.edu/sites/business.loyno.edu/files/MBA-Writing-Guide-2013.pdf>
Michelle Johnston, Jerry Goolsby. MBA Mandatory Writing Guide, 2013

Other information sources:

Scientific journals according to the field of interests of a master student.

During the study process changes and additions to the program and the list of references are possible