

## Enhancing Green Economy in 3 countries of Asia (EGEA)

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Project coordinator in Latvia: Baltic International Academy

General coordinator of the project: Otto-von-Guericke University  
Magdeburg, Germany

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### The partners of the EGEA project



Otto von Guericke University  
Magdeburg, Germany



Wirtschaft Mensch  
Umwelt (WMU) GmbH,  
Germany



University of SouthEastern Norway,  
Norway



University of Nicosia, Cyprus



Baltic International  
Academy, Latvia



Warsaw University of  
Life Sciences, Poland



Issykul State University, Kyrgyzstan



Kyrgyz Economic University, Kyrgyzstan



Международный университет в Центральной Азии

International University of Central Asia (IUCA), Kyrgyzstan



Tribuvhan University, Kathmandu, Nepal



POKHARA UNIVERSITY  
पोखरा विश्वविद्यालय

Pokhara University, Nepal



Kathmandu Institute of Applied Sciences (KIAS), Nepal



Tata Institute of Social Sciences (TISS)



Lovely Professional University, Punjab



Lokmanya Tilak Jankalyan Sikshan  
Sanstha, PIET, Nagpur



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The transition to sustainable development is an urgent necessity for the Kyrgyz Republic, Nepal and India, since at present, these countries' socio-economic development is largely based on the consumption of natural resources. Today, these countries face challenges that pose a threat to their future sustainable development, the most important of which are: depletion of natural resources without creation of effective alternatives, loss of basic natural ecosystems and stagnation of human capital. The introduction of green economy concepts in law, business, economics, environmental studies or management programs should support economic development adopting curricula to changes in labour market and to an increasing demand for new "green" skills. The project specific objectives is thus to stress the fostering of green skills in different target groups (students, teachers, professionals, young generations) and for different subject areas.

**The specific project objectives:**

1. Development of modular programs that reinforces knowledge and practice on green economy to be integrated within existing or new programs in beneficiary HEIs.
2. Enhancement of lifelong learning through professional blended courses oriented to adult education in green economy and related areas.
3. Reinforcement of Public Affairs Departments and Marketing Units to facilitate the role HEIs as promotor of green behavior in local society
4. Deployment of promotional campaigns and programs that fosters green behavior among schools and colleges.
5. Application of sound management tools throughout the life of the project.

The project EGEA wishes to cover four important strands of modernization of Higher Education, related to the priorities of both EGEA priorities and national/regional needs:

1. Curricular development in green economy based on Bologna system and use of learning outcomes through multidisciplinary fields of study, all priority areas in all countries (law, business, economics-social sciences, management and environmental studies).

2. Cooperation enterprise-university promoting green skills, green economy studies and increased role of universities as „green economy initiators“
3. Development of new teaching and learning methodologies and support tools, including ICT-based practices for continuous education as a mean of sustainability of the project.
4. Role of Universities as facilitators of „green economy and green behaviour“ in education, schools and business sector Based on previous cooperation and experiences, the consortium believes that in order to guarantee the sustainability of green economy initiatives efforts should be deployed bottom-up and top-down approaches. On the one hand, promotional campaigns will be done at schools and lyceums to enhance “green behavior” in young generations. On the other hand, intense dissemination of project activities and results to authorities, state agencies for environment, ministries of economy and environment and ministries of education will improve the understanding and relevance of the concept of green economy and its beneficial use – if conceptualized correctly – for society at large. International cooperation will be sought too since sustainable development is a global issue.

The project EGEA wishes to cover four important strands of modernization of HE, related to the priorities of both EHEA priorities and national/regional needs:

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4. Role of Universities as facilitators of "green economy and green behaviour" in education, schools and business sector

Website: <http://www.egea.education/>